

Where I'm at in English 12 as of _____, 2011

In order to determine your mark at this mid-point of the semester, consider the big pieces of evidence that have been formally evaluated in the following learning areas. Rate yourself in each category using the terms: **Exceeding Expectations (EE)**, **Fully Meeting Expectations (FM)**, **Meeting Expectations (ME)**, **Approaching Expectations (AE)** and **Not Yet Meeting Expectations (NYM)**.

Use the + or – symbols to indicate if you are high, low, or in the middle range of a rating category (e.g. Fully + to indicate consistent high “B” level work).

Finally, use the chart at the bottom of the page to “translate” your data into a grade.

<p>ORAL LANGUAGE</p> <p><input type="checkbox"/> participation in large class discussions</p> <p><input type="checkbox"/> participation in small group discussions</p> <p><input type="checkbox"/> SS Inquiry project presentation</p> <p>My overall rating in this area is: _____</p>	<p>WRITING</p> <p><input type="checkbox"/> Thesis development: Issue to Interp. (pair)</p> <p><input type="checkbox"/> Essay #1 (narrative or issue)</p> <p><input type="checkbox"/> Independent novel essay thesis</p> <p>My overall rating in this area is: _____</p>
<p>READING</p> <p><input type="checkbox"/> Non-fiction unit test: Lit terms</p> <p><input type="checkbox"/> Non-fiction unit test: Chosen passage</p> <p><input type="checkbox"/> Non-fiction unit test: Sight passage</p> <p><input type="checkbox"/> Short story inquiry question/response</p> <p>My overall rating in this area is: _____</p>	<p>REPRESENTING</p> <p><input type="checkbox"/> Issue to Interpretation (pair)</p> <p><input type="checkbox"/> SS Inquiry project (group)</p> <p>My overall rating in this area is: _____</p>

Using the chart below, I understand that this information translates into an approximate percentage of:

<p>A= Exceeding Expectations (Superior) High = 95% Middle = 90% Low = 86%</p>	<p>B= Fully Meeting Expectations (Proficient) High = 85% Middle = 80% Low = 75%</p>	<p>C+ = Meeting Expectations (Competent) High = 72% Middle = 70% Low = 67%</p>
<p>C/C- = Approaching Expectations (Barely Adequate) High = 65% Middle = 60% Low = 55%</p>	<p>I = Not Yet Meeting Expectations (Inadequate) < 50%</p>	<p>NOTE: These are approximate translations of a range into a 100 point percentage scale.</p>

My goal by the end of the semester

is:

Based on the evidence of my learning collected so far in my portfolio, a task I am proud of is... because...

Based on the evidence of my learning that I was able to produce by mid-semester, I realize I now need to work on...