

PSA DAY CONFERENCE - OCTOBER 19TH, 2018

BCTELA



INQUIRY, IDENTITY AND INCLUSION: INSPIRING LEARNERS INTO ACTION

MOODY MIDDLE SCHOOL

3115 Saint Johns Street,
Port Moody, BC
V3H 2C6

KEYNOTE: JEFFREY WILHELM

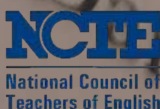
TELA TALKS

Brownlie, Moore,
Schnellert, and
Wilhelm

October 18th:
Wine and Cheese Welcome @
Executive Plaza Hotel
7:00 pm



BCTF



National Council of
Teachers of English

An affiliate of the BC Teachers' Federation (BCTF) and the National Council of Teachers of English (NCTE)

BC TEACHERS OF ENGLISH LANGUAGE ARTS

BCTELA PSA DAY CONFERENCE, OCT 19TH, 2018

BCTELA's annual conference brings together passionate educators who are committed to teaching practices that respect, engage, and include all learners. This year's sessions will focus on topics that empower learners to take ownership of their learning, connect ELA to the core competencies, consider gender identities; infuse aboriginal perspectives and principles of learning; and explore exciting possibilities in ELA 10-12.

EVENTS AND INFO

Oct 18th

Wine and Cheese Social at
Executive Plaza Hotel,
Coquitlam BC 7:00 - 9:00pm

Oct 19th

BCTELA Conference
@ Moody Middle School
8:30 - 3:45pm

Oct 19th

BCTELA Annual General Meeting
4:00pm

Friday, Oct. 19

Morning

Registration 8:00 am
Opening 8:30 am
Keynote speaker 9:00 - 10:00 am
Vendor Booths 10:00 - 10:30 am
Break out sessions 10:30 - 12:00 pm
Lunch 12:00 - 1:00 pm
Vendor booths
Author signings

Afternoon

Break out sessions 1:00 - 2:30 pm
Vendor booths 2:30 - 2:45 pm
TELA Talks 2:45 - 3:45 pm
BCTELA AGM 4:00 pm

Fee Schedule

BCTF member	\$200
Non BCTF member	\$250
Host district teacher #43	\$175
TTOC/Retired BCTF teacher	\$175
Teacher candidate/EA	\$75

* Conference fee includes a membership to BC Teachers of English Language Arts (BCTELA) provincial specialist association (PSA)

Conference Host Hotel

Executive Plaza Hotel
405 North Rd,
Coquitlam, BC
V3K 3V9
(604) 936-9399

<http://www.executiveplazahotel.ca>

Conference Registration

To register, go to www.bctela.ca
Registration closes October 12, 2018
at 4:30 pm.

For reservations under Group Block:
Call 1-888-433-3932 and ask for room
block for BC Teachers of English
Language Arts (BCTELA) or quote
Booking ID# 24717

THURSDAY EVENING 7:00 - 9:00 p.m.

Come join us Thursday, Oct 18th for a Wine and Cheese Welcome at the host hotel, the Executive Plaza. Located at 405 North Rd, Coquitlam. Event included in registration.



FRIDAY MORNING

Registration 8:00 a.m. - 8:30 a.m.

Opening Welcome and Student Authors 8:30 a.m. - 9:00 a.m.

Keynote Speaker 9:00 a.m. - 10:00 a.m.

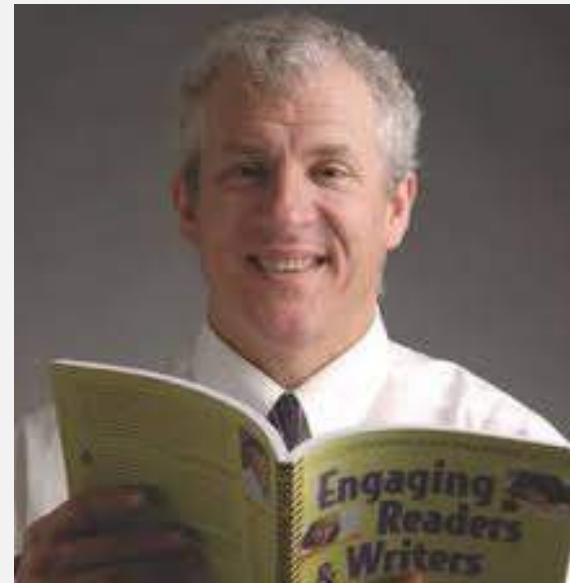
Jeffrey Wilhelm

EMPOWER YOUR TEACHING: Cognitive apprenticeship and inquiry to promote powerful reading, composing and social action!

The keynote will explore how inquiry as cognitive apprenticeship is THE model of instruction for developing motivation, as well as developing deep conceptual and procedural understanding that leads to transfer and application of learning in the real world.

Jeff is an internationally-known teacher, author, and presenter. He is driven by a desire to help teachers to help their students to more powerful literacy and compassionate, democratic living. What he most wants for teachers to get out of his work is motivation, a vital passion and impulse to continue experimenting and learning about teaching, as well as ways to frame instruction so it is meaningful and compelling to students.

A classroom teacher for fifteen years, Jeff is currently Professor of English Education at Boise State University. He works in local schools as part of a Virtual Professional Development Site Network sponsored by the Boise State Writing Project, and regularly teaches middle and high school students. He is the founding director of the Maine Writing Project and the Boise State Writing Project. He has authored or coauthored numerous books and articles about literacy teaching and learning. In addition to the Russell award, his "You Gotta BE the Book" won the NCTE Promising Research Award. Jeff has worked on numerous materials and software programs for students including Scholastic's e21 and ReadAbout, and has edited a series of 100 books for reluctant readers entitled *The Ten*.



A1: Apprenticing Students into Expert Reading through Think Alouds

Jeffrey Wilhelm
Grades 3 to 12

Experience how think-alouds can be used to assist students to understand and make more powerful use of both general processes of reading (e.g. summarizing and comprehension monitoring) and more sophisticated task- and text-specific strategies (e.g. comprehending irony, ironic monologues, symbolism, authorial generalizations, etc.).

Jeffrey Wilhelm bio: see keynote.

A2: Over 30 years of Classroom-based Research: What have we learned about inclusion, self-regulation, motivation, engagement, self-efficacy, differentiation, and practices that inspire deeper learning and learner action?

Susan Close, Heather Brown, Tammy Renyard
Grades K to 12

SmartLearning grew out of a quest for practices that empower learners. Participants will experience a highly engaging and inclusive lesson sequence that will showcase ways to build self-regulation, self-efficacy, metacognitive powers, and concepts and competencies that inspire deeper learning and learner action.

Susan is the founder of SmartLearning, an approach that grew out of over thirty years of inquiry and action research in BC, Alberta and NT classrooms. Findings have been presented in the UK, Australia, China, the Philippines and USA. Currently Susan is leading implementation projects that showcase how to use the highly inclusive SmartLearning practices to develop deeper learning, self-regulation, self-efficacy and competencies for success. The projects include workshops, classroom-based learning rounds, and online coaching.

Heather is a vice principal in SD61, Greater Victoria currently on secondment to the Ministry of Education. She has a focus on building conceptual understanding and skills using content as a vehicle and firmly believes that literacy skills are the responsibility of all educators. This past year she has focused on supporting the implementation of BC's renewed curriculum and developing the capacity for authentic inclusion.

Tammy is a principal in SD61, Greater Victoria currently on secondment to the Ministry of Education. She is passionate about side-by-side work with teachers. Together they implement lessons designed to deeply engage learners in the learning process – lessons that guide all learners to know what to do on purpose to develop powerful thinking and understanding. Tammy has led workshops and classroom-based learning rounds for middle and secondary schools in BC, AB, the YK and NT.

A3: Readers and Writers: Young children at work creating meaning

Faye Brownlie
Grades K to 3

Many children learn to read by writing. Children also think more deeply about their reading by writing. Using examples from K-3 classrooms, we will examine ways teachers can enhance the related development of readers and writers.

Interactive writing, research in 1/2, from sketching to writing, story necklaces, and journals are examples of strategies that invite ALL children to work happily in the reading/writing community.

Faye is a long-time BCTELA member, an avid reader and writer, and a passionate nurturer of readers, writers, and thinkers. She considers herself in a position of privilege as she works with teachers and learners throughout the province. It is these experiences that help continue to build her repertoire of literacy success stories.

A4: Connecting WE School's Classroom Resources to BC's Redesigned Curriculum and Core Competencies

WE Manager Educational Partnerships
Grades K to 8

Come learn more about free WE Schools resources, how they support BC's redesigned curriculum and core competencies, and how they will help provide educators with a variety of rich learning activities and teaching strategies to use in and outside the classroom. This session will include: an overview of the WE Learning Framework, an introduction to the NEW Mental WE-II Being Resources, WE Schools resources (bilingual, cross-curricular, inquiry-based lessons), and Exploration of recently released lesson packages available online (<https://www.we.org/we-schools/program/educator-resources/library/>)

A5: Uncovering the Core Competencies

Kelsey Keller
Grades K to 7

This session explores frameworks for having conversations about the core competencies with your learners. Participants are offered preliminary definitions of the core competencies (in kid friendly language), ways to develop a 'common language,' as well as different ways to supports students in self-assessing their core competency development.

Kelsey is an educator, collaborator, and researcher in SD43. Kelsey, who is known for her passion and practicality, roots her presentations in practice – the doing part of the know/do/understand triad - and seeks to empower other educators to experiment and take reasonable risks.

A6: Moving from managing to maximizing conflict: Explicit team facilitation skills for both informal and formal teacher leaders.

Tashi Kirincic & Devon Stokes-Bennett
Grades K to 12

Many teachers have formally or informally assumed leadership roles in supporting their colleagues' learning, especially during the current changes in curriculum and assessment. Join us in an exploration of the adult learner and the specific skills that will enable you to effectively facilitate teams, mentor your colleagues and maximize the possibilities of healthy conflict in professional learning contexts. Come and explore the core competencies as they apply to you as individual and teammate in your own community of practice.

Tashi is the Coordinator of Teacher Mentorship for the Delta School District. She is passionate about learning and teaching and is particularly interested in cultivating and sustaining communities of learning for all teachers at all phases of their careers.

Devon is the Coordinator of Humanities 8-12 for the Langley School District. She has also taught in the Central Okanagan, Sooke and Surrey districts as a highschool ELA teacher and curriculum coordinator. Her passion is learning: her own, her peers', her students'.

A7: Rainbow in a Box

Christine Danroth
Grades 5 to 7

This session tells the story of one school's Gay Straight Alliances (GSA) and their impact on a small town in Northern British Columbia.

Christine is an Inclusive Educator in Prince Rupert, British Columbia. She is passionate about diversity and is a teacher sponsor for the Charles Hayes Secondary School GSA.

A8: Inquiry-Based Literature Circles with UDL and Indigenous Literature Focus

Tanya Hobbs
Grades 9 to 12

Add a little bSession description: Participants will learn about the effectiveness of inquiry based literature circles as a teaching and learning tool in secondary English Language Arts classrooms. Participants of body text will leave the session with a clear idea of how to easily implement inquiry based literature circles with a Universal Design for Learning and Indigenous Literature focus into their classrooms.

Tanya is a teacher librarian at Golden Secondary School who, in addition to formal training in teacher librarianship, has 12 years of experience in teaching English. Tanya is passionate about literacy, inquiry, collaboration and reading.

A9: First Peoples Perspectives and Worldviews Through Literature - English First Peoples 10-12 REVISED Teacher Resource Guide

Jo Chrona
Grades 9 to 12

The new FNESC/FNSA English First Peoples 10-12 Teacher Resource Guide responds to changes in the BC Curriculum, and helps teachers integrate authentic First Peoples content and perspectives into classrooms through the exploration of a rich body of First Peoples literature. Workshop participants will receive a copy of the new EFP 10-12 TRG.

Jo, Curriculum Coordinator for FNESC, has 20 years teaching experience in K-12 and post-secondary systems, and has also been involved in various aspects of education transformation in BC. She is a member of the ELA and EFP curriculum revision teams, advises on First Peoples' content in other curricular areas, and has worked with school districts in the development of the core competencies.

A10: The Podcast Project

Lisa Green
Grades 9 to 12

Three grade 12 English classes set out to connect community through story using the medium of podcasting. Hear about the journey and how you can use podcasts in your own class.

Lisa is a high school English teacher and published author (under Dawn Green).

A11: Using captivating music videos with powerful lyrics to teach poetry analysis

Mike Ireland
Grades 9 to 12

This session will share how to use captivating music videos with powerful lyrics to engage students and help them in interpreting and analyzing poetry for theme, mood, tone, and style. I try to find music videos that have a profound impact on the students.

Mike grew up in Vancouver, graduating from Kitsilano High School and the University of BC. He has taught English 8-12 at New Westminster Secondary for over 30 years. Mike has a passion for music and regularly attends live concerts.

P.M. BREAK OUT SESSIONS

1:00 - 2:30 p.m.

B1: Diving Deep Into Nonfiction and Fiction: Apprenticing learners to use readers rules of notice

Jeffrey Wilhelm
Grades 3 to 12

Experience how to use teaching techniques like using visual texts as models, questioning, and practice in miniature to help students learn to "notice" what is most significant in a text and then to "interpret" the patterns of what they notice.

Jeffrey Wilhelm bio: see keynote

B2: Over 30 years of Classroom-based Research: What have we learned about inclusion, self-regulation, motivation, engagement, self-efficacy, differentiation, and practices that inspire deeper learning and learner action?

Susan Close, Heather Brown and Tammy Renyard

Grades K to 12

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Bios: see A2

B3: Embracing New Media and Student-driven Storytelling Through Podcasts

Robyn Gee

Grades 9 to 12

This workshop presents a unit on creating podcasts based on a recent dissertation study in Vancouver. It will include interviewing, capturing scenes, scripting, incorporating sound, and using GarageBand. Participants will practice editing audio in GarageBand. (Bring your own iOS device with GarageBand installed).

Robyn is a Ph.D candidate in Human Development and Education. She recently collected her dissertation data with grade 10 students in Vancouver. Students turned narrative memoirs into podcasts. She's passionate about using media to build students' capacity for critical, complex interpretations of their worlds.

B4: Meeting the Needs of All Learners in an Inclusive Primary Classroom Setting

Tanis Anderson

Grades K to 3

This workshop will provide teachers with practical strategies that can immediately be implemented to meet the diverse needs in primary classrooms. Topics discussed will include comprehensive literacy frameworks, gradual release of responsibility, ongoing and meaningful assessment strategies that inform our instruction, and what matters most for our striving learners.

Tanis is currently the Literacy Program Consultant with the Burnaby School District. She has also been an educational assistant, classroom teacher and a literacy helping teacher. Tanis works with K-12 educators on creating meaningful learning experiences where all students feel success and belonging.

B5: Uncovering the Core Competencies

Kelsey Keller

Grades K to 7

This session explores frameworks for having conversations about the core competencies with your learners. Participants are offered preliminary definitions of the core competencies (in kid friendly language), ways to develop a 'common language,' as well as different ways to support students in self-assessing their core competency development.

Kelsey's Bio: see A5

B6: Inclusive and collaborative classrooms using BC's renewed curriculum

Shelley Moore

Grades 4 to 7

This session will explore how classroom and support teachers can collaborate to use the new B.C. curriculum to design an inclusive and accessible unit for all learners.

Shelley is an inclusive consultant in the Richmond School District, as well as various other districts and community organizations throughout the province.

She supports systems, frameworks, and collaborative teacher professional development that create access to education for every learner. Her new book is *One Without the Other: Stories of Unity Through Diversity and Inclusion*.

B7: Middle Mosaic

Faye Brownie, Marna MacMillan and Leyton Schnellert

Grades 4 to 9

This year's conference once again includes the Middle Mosaic! This session follows a popular model used at NCTE's annual conferences. It combines the traditional general and breakout models. Participants will hear three featured speakers for 15–20 minutes each and attend two round tables where presenters share classroom idea examples. Come develop your skill to build students' capacity to engage with, honour and take up diverse perspectives and literacies, and make a difference in their world. Explore approaches that nurture students' creativity, critical thinking, communication, social responsibility, and personal responsibility.

Leyton is known for bridging research and practice. He is a passionate supporter of inclusive classrooms and finds joy enhancing the literate lives of kids and teachers. He has co-authored many books, including *Developing Self-Regulating Learners*, *It's All About Thinking: Creating Pathways for All Learners in the Middle Years*, and the 3rd edition of *Student Diversity*.

Marna has been teaching in SD#43 for the past 28 years with 7 of those years as a Learning Services coordinator working in the areas of social and emotional learning, curriculum and safe schools. Marna's practice and writing has been featured in *It's All About Thinking: Middle Years*.

Faye Brownie speaker bio: see A3

B8: Powerful Readers of Fiction

Kyla Hadden
Grades 9 to 12

Powerful readers are those who are aware of their thinking as they read. This workshop examines the research around adolescent reading comprehension. Participants will explore five reading comprehension strategies for fiction and how these strategies can be integrated into instruction.

Kyla has taught in the North Okanagan-Shuswap for over fifteen years. She has taught a variety of English and History courses at the Intermediate and Secondary levels. Kyla recently co-authored a book with Adrienne Gear titled *Powerful Readers: Thinking Strategies to Guide Literacy Instruction in Secondary Schools*.

B9: Voice & Choice: Sharing Paths to Joyful Assessment in English

Kasha Duff and Kyle McKillop
Grades 9 to 12

Join us to explore the role of student voice in our practice. What choices do students get to make? How do their voices factor into the skills they practice? How do they use their voices during assessment?

Focusing on discussion skills, we will play with rubrics, modeling and conferencing to unleash our students' potential.

Kasha has been teaching English for sixteen years in Surrey. Her Master's thesis examined why student choice encourages engagement. She loves trying new strategies and believes a classroom enriched with student voice is the ideal learning environment. Find her on Twitter: @KashaDuff

Kyle is in his ninth year of teaching English in Surrey and puts student choice and voice at the centre of his practice. He's the president of the Surrey English Teachers' Association as well as an MFA student in UBC's creative writing program. Find him on Twitter: @KyleMcKillop.

B10: Exploring the New ELA 10-12 Curriculum

Adrienne McChesney, Demetra Loukopoulos, Jady Robershaw, Jonathon Turner, Ashling Gaughan
Grades 9 to 12

This workshop is designed to facilitate discussion around the implementation of the new ELA 10-12 curriculum. Participants will be given an overview of Ecole Alpha's English Department's approach to the new ELA curriculum followed by five presentations by Alpha English teachers on their respective approaches to teaching New Media, Spoken Language, Composition, Creative Writing, and Literary Studies.

Adrienne, Demetra, Jady, Jonathon, and Ashling are English teachers at Ecole Alpha Secondary in Burnaby.

B11: Inside Out - Understanding Identity to Understand Our World

Vicki Roberts and Seanna Hyndam
Grades 5 to 12

By exploring identity, students understand how their identities are shaped and how they impact those of others. Students can apply their understanding to become upstanding, engaged and thoughtful citizens. Come learn about lessons, units and resources in this season.

Vicki has been an educator since 2004. In addition to teaching, Vicki has facilitated and planned workshops in reading, writing, assessment and technology. Vicki is a passionate advocate for equality and literacy in education.

Seanna has been teaching since 2011. She's has been teaching middle school since 2011. She has been involved in creating and sharing literacy assessment tools as well as co-facilitating writing workshops in SD61. Seanna is passionate about helping students to discover themselves through literature.

CLOSING: TELA TALKS

2:45 - 3:45 p.m.

Join Jeff Wilhelm and other leading BC educators as they take the stage for 10 minutes each to share their passions and present their ideas for supporting all of our learners.

Speakers will include:

Faye Brownlie
Shelley Moore
Leyton Schnellert
and Jeffrey Wilhelm



Artwork : Bianca Anthony, grade 8 student at Moody Middle School, Port Moody

POST CONFERENCE: AGM

4:00 - 5:00 p.m.

 www.bctela.ca

 twitter hashtag: #bctela18

BC TEACHERS OF ENGLISH LANGUAGE ARTS