

Opportunities for BCTF Members

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Framework for Classroom Assessment Teams

The BC Teachers' Federation (BCTF) is seeking 18 public school teacher representatives willing to participate as BCTF representatives to the Ministry of Education's Framework for Classroom Assessment Teams in the areas listed below.

Area	Specialty	Reps
Science	Biology (Grades 10–12)	1
	Physics (Grades 10–12)	1
	Chemistry (Grades 10–12)	1
	Earth/Space Science Specialist (Grades 10–12)	1
English Language Arts	ELA (Grades 10–12) including experience with the new ELA 10	3
	ELA (Grades 10–12) including experience with First Peoples' English	1
Applied Design, Skills and Technology (ADST)	Home Economics (Grades 8–12)	2
	Information and Communication Technologies (ICT) (Grades 8–12)	2
	Trades and Technology (Grades 8–12)	2
	Business (Grades 8–12)	2
	Elementary School Generalist with experience and interest in ADST	2

In addition to public school teachers, the Ministry will appoint educators from independent schools. These team members will not be appointed by the BCTF.

General information

To continue to support the implementation of the K–12 curriculum, the Ministry of Education is extending their *Framework for Classroom Assessment*, currently focused on K–9, to include Grades 10–12. For this work, the Ministry is assembling teams of teachers to develop Grades 10–12 assessment continua and sample applications for Science and English Language Arts (ELA). In addition, they are assembling a team to extend the framework to include Applied Design Skills and Technologies for K–12. Ministry staff members will co-ordinate the work of these teams.

TTOC costs and travel expenses for team members will be covered by the Ministry, and any work time required outside of the meetings will be compensated according to government guidelines.

Selection criteria

- teaching experience and/or academic background in one of the required specialty areas and at the grade levels indicated above
- experience in using evidence-informed assessment practices
- knowledge of child development and learning theories
- a thorough familiarity with the redesigned curriculum

- membership in a related specialty area Provincial Specialist Association (PSA) is preferable
- active BCTF membership status
- awareness of the role and responsibilities of representing the BCTF and the teaching profession, including the ability to work collaboratively in a team environment
- balance of diversity—gender, Aboriginal, regional representation, etc., will be sought.

In addition, successful applicants must commit to be available for all the following meetings:

Date	Time	Location	Focus
Thursday, February 21, 2019	3:45 p.m.–4:45 p.m. PST	Online	General overview of the work
Wednesday, February 27, 2019	8:45 a.m.–3:30 p.m. PST	Face-to-face in Richmond, BC	Developing assessment categories and criteria
Thursday, February 28, 2019	8:45 a.m.–3:30 p.m. PST	Face-to-face in Richmond, BC	Refining assessment continua and creating an application
TBD by participant before the end of May	TBD	At home with work submitted digitally	Developing additional applications

To apply

Complete the appropriate CV form [here](#)

Fax to 604-871-2286 or email your application to applications@bctf.ca.

Direct enquiries to:

Grahame Rainey, BC Teachers' Federation, grainey@bctf.ca

604-871-1845 or 1-800-663-9163, local 1845

Deadline for application:

Wednesday, January 16, 2019, at 5:00 p.m.

(late applications will not be accepted)

Because the BCTF has an affirmative action policy, applicants may wish to provide, on a voluntary basis, information as to whether they self-identify as a member of one or more equity-seeking groups. This includes women, racialized persons, Aboriginal persons, persons who are trans, gender diverse or Two Spirit, persons with a disability, and persons who are lesbian, gay, or bisexual.

Distribution: All members electronically



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