

The background features a light gray grid pattern. On the left, there are overlapping wavy shapes in shades of pink, light blue, and white. On the right, there are more prominent wavy shapes in shades of orange, yellow, and green, creating a layered, paper-like effect.

# Where Did You Find That: Exploring Resources for ELA Classrooms

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BCTELA

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# Today's Plan:

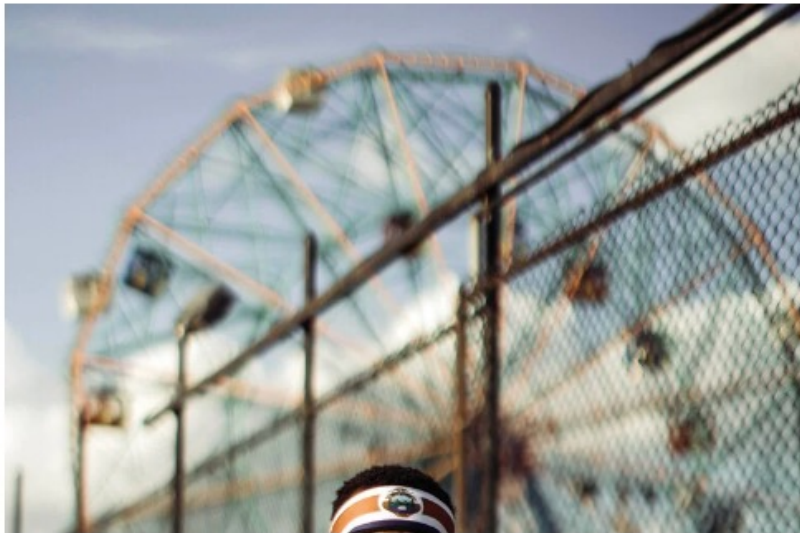
- Introduce a variety of online sources for resources
- Share our favourite "go to" resources

# The Learning Network :New York Times

## The Learning Network

Teach and learn with The Times: Resources for bringing the world into your classroom

[HOW TO USE THIS SITE](#) | [LESSON PLANS](#) | [WRITING PROMPTS](#) | [QUIZZES AND VOCABULARY](#) | [PHOTOS, GRAPHS AND VIDEOS](#) | [CONTESTS](#)



AHMED GABER FOR THE NEW YORK TIMES

GREAT IDEAS FROM READERS

### How to Fix Wordy Writing

A writer and teacher shares a lesson for helping students understand the importance of clear, concise writing, and spotting needless words.

16h ago · By CHELSEY PHILPOT



BRIAN REA

CONTESTS

### Tiny Memoir Contest for Students: Write a 100-Word Personal Narrative

From Oct. 4 to Nov. 1, we invite teenagers to tell a true story about a meaningful life experience in just 100 words.

12h ago · By THE LEARNING NETWORK

STUDENT OPINION

### What Small Moments From Your Life Do You Think About Often?

To accompany our 100-Word Narrative Contest, we're inviting you to write about your memories — with inspiration from last year's winners.

2d ago · By NATALIE PROULX



STUDENT OPINION

### Would You Ever Want to Live on the Moon or Mars?

Have you ever dreamed of visiting another celestial body or planet?

16h ago · By JEREMY ENGLE



# The Learning Network :New York Times

- Free sign-up
- Wide variety of reading, writing and thinking activities
- Students / classes can interact with others in the comment sections if desired
- Leans more towards intermediate / secondary

# Personal Favourites

- Writing prompts
- Current events
- Contests
- What's Going on in this Graph?
- What's Going on in this Picture?

# What's Going on in this Picture?

- Apply appropriate strategies to comprehend written, oral, and visual texts, guide inquiry, and extend thinking (grade 4)
- (Reading strategies) making inferences





# Explore and Think

- Take a look at the website:
- What could you use? How could you use it?
- What do you like?
- What questions do you have?



# Journal Buddies



Type Search Term & Enter



GRADE 1

GRADE 2

GRADE 3

GRADE 4

GRADE 5

GRADE 6

GRADE 7-8

GRADE 9-12

ALL AGES

YAY, MORE FUN IDEAS! ▾

CREATIVE WRITING PROMPTS

STORY STARTERS

ACTIVITIES

PROMPTS BY EMAIL

CLUB LOGIN

CLICK to See

Elementary  
Writing  
Prompts



CLICK to See

MIDDLE  
SCHOOL

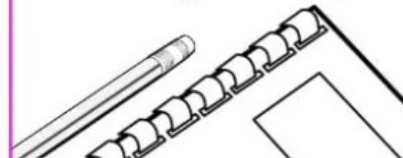
Writing Prompts



CLICK to See

High  
School

Writing Prompts



CLICK to See

Writing Prompts  
for  
ALL AGES



# Journal Buddies

- Grades 1-12
- Wide variety of writing ideas and prompts
- Searchable by grade (or grade group)

# Journal Buddies

## A Ticket to the Fair by David Foster Wallace

Today is Press Day at the Illinois State Fair in Springfield, and I'm supposed to be at the fairgrounds by 9:00 A.M. to get my credentials. I imagine credentials to be a small white card in the band of a fedora. I've never been considered press before. My real interest in credentials is getting into rides and shows for free. I'm fresh in from the East Coast, for an East Coast magazine. Why exactly they're interested in the Illinois State Fair remains unclear to me. I suspect that every so often editors at East Coast magazines slap their foreheads and remember that about 90 percent of the United States lies between the coasts, and figure they'll engage somebody to do pith-helmeted anthropological reporting on something rural and heartlandish. I think they asked me to do this because I grew up here, just a couple hours' drive from downstate Springfield. I never did go to the state fair, though—I pretty much topped out at the county fair level. Actually, I haven't been back to Illinois for a long time, and I can't say I've missed it.

Recognize and appreciate how different features, forms, and genres of texts reflect different purposes, audiences, and messages (grade 7)

# Explore and Think

- Take a look at the website:
- What could you use? How could you use it?
- What do you like?
- What questions do you have?

# Commonlit

- Free sign-up
- Grades 3-12 resources
- Can add “classes” so student can access work from home



# Commonlit

- Texts (with comprehension and discussion questions)
- Lessons on specific reading skills
- Text sets

# Commonlit

## Social Pressure

Choose a discussion question below to see our collection of leveled texts.

### What are the effects of following the crowd?

A group of students stand on the sidelines while a classmate gets bullied. A trend catches on and soon, everyone is dressing alike. There are countless examples of the effects of social pressure.



### Why do people follow the crowd?

Just like animals in a herd, human beings have the tendency to follow others and conform to social trends. Occasionally, people decide to do the opposite. What is it about our nature that makes us follow the lead of others?



- Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts (Grade 10)
- (Reading Strategies) making connections, synthesizing

# Explore and Think

- Take a look at the website:
- What could you use? How could you use it?
- What do you like?
- What questions do you have?

# Other Resources

- Newsela (free or paid subscription)
- Readworks (free or paid subscription)
- What in the World (paid subscription)
- TextProject.org (free primary readers)
- Kelly Gallagher – Article of the Week
- Turner's Graph of the Week
- Tweentribune – website connected to the Smithsonian

# Other Resources

- Daily Infographic
- National Geographic Kids
- Civics Online Reasoning – Stanford (critical thinking about sources / online information)
- Most of your favorite content specific sources have websites for kids that are free (Sports Illustrated, museums)
- Talk with your school or district librarian about online subscriptions (EBSCO Host)



# Explore and Think

- What could you use? How could you use it?
- What do you like?
- What questions do you have?

# Better Together

- What are resources that you love?
- What resources are you looking for?

# Reflection

- What is one thing that you can take away from our time together?